





Hanging Heaton C of E (VC) J & I School – Working at home work


Class/Year Group: Year 3/4

Week commencing: 13th July 2020

Dear Parents/Carers,
 This is the last working at home sheet of the year. We hope that you all have a lovely summer break.
 ** Don't forget the online phonics support available**

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Remind yourself of your fable plan from last week – make sure you have a moral and that your story will demonstrate it clearly. Begin your story by introducing your setting and your main character(s). Remember the work on characters you did last week and how you can show their personality through description. Use fronted adverbials (with commas) and expanded noun phrases (include powerful and precise adjectives).	Continue your story. Make sure that today you include the build-up and your problem/mistake. Make sure you build excitement and tension for your reader by: <ul style="list-style-type: none"> • using powerful verbs • a mixture of long and short sentences • using a range of conjunctions 	How is the problem/mistake resolved and how will you bring your story to an end? Remember that your story should have a clear moral – a lesson to be learned. Can you make the moral clear within your story, without having to say what it is? Will the reader be able to figure it out? You can always state it at the very end too.	Complete the reading comprehension below.	Practise all your spellings and write a sentence using each word. Please ensure you use your neatest handwriting when completing your sentences.
Maths 	Use these clues to work out Magical Max's mystery three-digit number. <ul style="list-style-type: none"> • My number is odd. • The first digit is even. • My number rounds to 500 (to the nearest 100). • The three digits add up to 15. • The second digit is two more than the first digit. • What's my number? Now try and work out this mystery three-digit number. <ul style="list-style-type: none"> • My number is even. 	Kieron has three cats. Each is a different weight. The first and second weigh 7kg altogether. The second and third weigh 8kg altogether. The first and third weigh 11kg altogether. What is the weight of each cat? Two men and two women want to sail to an island. The boat will only hold two women or one man. How can all four of them get to the island?	Maisie the mouse had between 30 and 50 breadcrumbs. She counted the breadcrumbs in fours. There were 2 left over. She counted them in fives. There was 1 left over. How many breadcrumbs did Maisie have? The twins collected some animal stickers. They each had the same total number. Winston had 3 full sheets and 4 loose stickers.	Lisa went on holiday. In 5 days she made 80 sandcastles. Each day she made 4 fewer castles than the day before. How many castles did she make each day? Lisa went on making 4 fewer castles each day. How many castles did she make altogether? Rosie spent £2 on 10p and 20p stamps. She bought three times as many	Dawn, Mark, Josh and Tina are friends. They each have a nick-name. Their nick-names are Spider, Curly, Ace and Fudgy, but not in that order. What is the nick-name of each of the friends? Clues: <ul style="list-style-type: none"> • Josh plays tennis with Curly and goes swimming with Ace. • Tina has been on holiday with Curly but travels to school with Fudgy.

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	<ul style="list-style-type: none"> • The three digits are consecutive (next to each other on the number line). • My number rounds to 200 (nearest 100). • The last digit is double the first. • What's my number? <p>Use these clues to work out Magical Molly's mystery four-digit number.</p> <ul style="list-style-type: none"> • My number is odd. • Three of the digits are even. • My number rounds to 2500 (to the nearest 100). • The four digits add up to 17. • The third digit is two more than the second digit. • What's my number? <p>Now try and work out this mystery Roman number.</p> <ul style="list-style-type: none"> • My number has VII Roman letters in it. • My number rounds down to CCXXX (nearest X). • My number has IV different Roman letters in it. • What's my number? 		<p>Wendy had 2 full sheets and 12 loose stickers. Every full sheet has the same number of stickers. How many stickers are there in a full sheet?</p>	<p>10p stamps as 20p stamps. How many of each stamp did she buy?</p>	<ul style="list-style-type: none"> • Spider, Curly and Dawn play in the football team. • Spider sometimes goes to tea with Josh.
<p>Foundation subjects</p> 	<p>We've learned a lot about the Ancient Greeks during our topic. Create a mini textbook, non-chronological report or presentation about what you have learned.</p>	<p>Dance can also be used as an expression of beliefs. Hindu dance: www.bbc.co.uk/bitesize/clips/z6q6sbk Christian dance: https://vimeo.com/268267612 Jewish dance:</p>	<p>Find a local habitat for living things – it could be your garden, an area in the park, the woods, by a river etc. Can you spot any dangerous changes? E.g. litter, fire, chemicals, cutting down of trees/tall grass/flowers, roads, walls and fences.</p>	<p>Qu'est-ce que tu aimes faire? = What do you like to do? J'aime = I like</p> <p>Translate these activities into English and then practising asking and answering questions using the phrases above.</p>	<p>Looking back on this year...</p> <ul style="list-style-type: none"> • Who are your friends and why are they great? • What was your favourite school moment? • What memories will you treasure? • What was your favourite activity?

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	<p>Can you create an A-Z of ancient Greek themed words and their meanings?</p>	<p>www.youtube.com/watch?v=AH2Uh7fxSQw www.youtube.com/watch?v=gtP3jiXEAjw www.youtube.com/watch?v=pGTho2a9t9k Sufism (Islam) dance: https://vimeo.com/97806957</p> <p>Read Psalm 42 below. What movements might accompany each of the verses here? Choreograph a dance to tell a story or interpret a poem or image from one of the faiths studied in this unit.</p>	<p>What danger do they pose to living things? What can be done to help? E.g. building animal homes/dens, growing a wildlife garden, clearing litter, keeping streams/ponds clean, building a pond. Draw an idea you have for helping the local habitat. Add a brief explanation of how it will help protect the local living things</p>	<p>lire manger courir chanter marcher jouer au foot parler avec mes ami(e)s travailler sur l'ordinateur jouer au basket aider le professeur</p>	<ul style="list-style-type: none"> • What have you got better at? <p>Looking forward to next year...</p> <ul style="list-style-type: none"> • What questions would you like to ask your next teacher? • How are you feeling about moving into year 4/5? • What are you most looking forward to? • What ambition do you have for yourself next year? • What will you do to help achieve it?
<p>This week's spellings are: Year 3 – eight, eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February Year 4 – scheme, chorus, chemist, echo, character, invention, injection, action, hesitation, completion This week's mental maths challenge is: TT Rockstars</p>					

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Psalm 42:

A deer longs for streams of water.
God, I long for you in the same way.

2 I am thirsty for God. I am thirsty for the living God.
When can I go and meet with him?

3 My tears have been my food
day and night.
All day long people say to me,
“Where is your God?”

4 When I remember what has happened,
I tell God all of my troubles.
I remember how I used to walk along with the crowd of worshipers.
I led them to the house of God.
We shouted with joy and gave thanks
as we went to the holy feast.

5 My spirit, why are you so sad?
Why are you so upset deep down inside me?
Put your hope in God.
Once again I will have reason to praise him.
He is my Savior and my God.

6 My spirit is very sad deep down inside me.
So I will remember you here where the Jordan River begins.
I will remember you here on the Hermon mountains
and on Mount Mizar.

7 You have sent wave upon wave of trouble over me.
It roars down on me like a waterfall.
All of your waves and breakers have rolled over me.

8 During the day the Lord sends his love to me.
During the night I sing about him.
I say a prayer to the God who gives me life.

9 I say to God my Rock,
“Why have you forgotten me?
Why must I go around in sorrow?
Why am I beaten down by my enemies?”

10 My body suffers deadly pain
as my enemies make fun of me.
All day long they say to me,
“Where is your God?”

11 My spirit, why are you so sad?
Why are you so upset deep down inside me?
Put your hope in God.
Once again I will have reason to praise him.
He is my Savior and my God.

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Marcus Rashford

Marcus Rashford is a famous footballer. As well as scoring lots of goals for his team, Marcus is known for speaking up about things that he cares about. He has also worked with an organisation that helps to bring meals to people who might not otherwise have anything to eat.



Early Life

Marcus was born on 31st October 1997. When he was seven, he joined the Manchester United academy system. When Marcus talks about his childhood, he explains that his family didn't always have enough food to eat. As a result, when he was 11 years old, Marcus's mum asked if he could join a programme that would help him to progress while playing football. Although children aren't usually allowed to join until they've turned 12, Marcus was allowed to join a year early. He talks about how this decision meant that he was able to go to a place where he was eating the right foods and given the best chance to be successful.

Football Career

In February 2016, Marcus played his first game with Manchester United's first team. In this first match, Marcus scored two goals. Just a few months later, in May 2016, he played in his first game for the national football team for England.



Did You Know...?

Marcus was the youngest player to score a goal in their first match for England.

An Important Letter

On the 15th June 2020, Marcus wrote an open letter to members of the UK government. An open letter means that although the letter was written to specific people, it was shared in a place where anyone could see it. Marcus shared his letter on a social media platform where it was read by lots of different people.



Marcus Rashford

In the letter, Marcus spoke about how his mum worked hard to make sure that their family had food on the table. He said that this was sometimes difficult and that his family often had to rely on the kindness of others to stop them from being hungry. He also said that he's worried that this is still happening to lots of families around the UK.

Marcus was worried about a decision to stop an important scheme when the school summer holidays started. The scheme helped to provide meals to children who are in school. Marcus asked MPs to work together and change the decision.

The next day, the decision was made to keep the scheme going. While Marcus was really happy, he says that he will keep using his voice to make sure that no child has to go without food.



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Questions

1. Which of the following is Marcus **not** famous for? Tick one.

- playing football
- scoring lots of goals
- playing basketball
- speaking up about things that he cares about

2. Number the events from 1-4 to show the order that they happened in.

- Marcus played his first game for the national football team for England.
- Marcus joined a programme when he was 11.
- Marcus wrote an open letter to members of the UK government.
- Marcus played his first game with Manchester United's first team.

3. Draw four lines and complete each sentence.

Marcus was the youngest player ever to...	for the national football team for England.
Marcus says that he will keep using his voice to...	score a goal in their first match for England.
In his first match for Manchester United's first team, Marcus...	make sure that no child goes without food.
In May 2016, Marcus played in his first game...	scored two goals.

4. How old was Marcus when he joined the Manchester United academy system? Tick one.

- 7
- 8
- 11
- 12

5. Why was it unusual that Marcus joined the programme when he was 11?

6. Where did Marcus share his open letter?

7. Explain how the layout of the text helps you to understand it.

8. Do you think that Marcus is a good role model? Explain your answer.
